FOUNDATION SUBJECTS REMOTE LEARNING - parent guidance and worksheets
Weeks beginning 1/2/21 and 8/2/21

There will be a *short video (or a link to Oak National Academy)* for each lesson, which I will link to on Tapestry. Your child should watch the video and then complete the short task if applicable. ***Every Wednesday afternoon will be 'Wellbeing Wednesday' afternoon, and an activity will be set by Mrs Cairns on the website*** ***https://www.flourishfed.com/content/wellbeing-wednesday/***

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Here is an overview of the timetable for the next two weeks before half-term.

Week beginning 1/2/21				
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Phonics/English	Phonics/English	Phonics/English	Phonics/English	Art
Maths	Maths	Maths	Maths	DT
Science	Music & RE	Geography & Wellbeing Wednesday	Computing & PE	Outdoor Welly Day activities and finishing off!

Week beginning 8/2/21				
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Phonics/English	Phonics/English	Phonics/English	Phonics/English	Art
Maths	Maths	Maths	Maths	DT
Science	Music & RE	History & Wellbeing Wednesday	Computing & PE	Outdoor Welly Day activities and finishing off!

SCIENCE: Monday 1st February

Lesson objective: I can identify, name and sort animals that are herbivores, carnivores and omnivores.

We will be looking at animal diets and sorting animals according to what they eat. Children may like to do some research online or in books at home to help them.

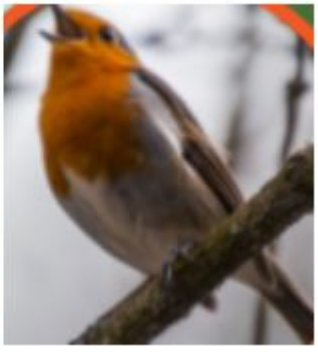
WATCH VIDEO

TASK:
Use the photos below and the sorting table on the next page. You may need to do some research to find the answers!

Bronze	Silver	Gold
Work with your adult to sort the animals under the correct headings to say what diet they have. You could do this using toy animals if you like	Stick the animal photos (or draw your own) under the right headings to say what diet they have. Write what they each eat.	Complete the silver task, then do some of your own research to find other animals for each type of diet.






Sorting Animals by their Diet

Carnivores	Herbivores	Omnivores

MUSIC: Tuesday 2nd February

Children will be accessing music lessons remotely through Oak National Academy. These can be done at any time, so as to fit into your family's remote-learning schedule.

There are no worksheets needed for these lessons, children just need to watch the video and join in. It would be fantastic if you could upload onto Tapestry a short video/photo of your child joining in with the lesson along with a quote from them about what they learnt!

This week's lesson will be found here: (I will link directly to it on Tapestry on the day)

https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c

RELIGIOUS EDUCATION: Tuesday 2nd February

Lesson objective: I can compare how Muslims celebrate the New Year with how we celebrate New Year.

Children will be introduced to the Islamic religion and their traditions at New Year

WATCH VIDEO

TASK: Use the bubbles on the next page to complete the task

Bronze	Silver	Gold
Draw pictures of how we celebrate New Year and of how Muslims celebrate.	Draw pictures of how we celebrate New Year and of how Muslims celebrate. Add keywords to label what you've drawn.	Complete the silver activity first. Can you write an answer to this question? **How does celebrating the New Year bring people together in communities?**

Islamic New Year

Your New Year

GEOGRAPHY: Wednesday 3rd February

Lesson objective: I can compare life in London to living in a village.

WATCH VIDEO

TASK

Bronze	Silver	Gold
explain to an adult where you would prefer to live and why. You could use the photos from previous lessons to help you.	Write some words in the in the pros and cons bubbles below to help you decide where you would like to live!	Once you have completed the silver task, use the sentence starters (on the next page) to write about the pros and cons of living in a Norfolk village, like North Elmham, and London

Pros

LONDON

Cons

Pros

NORTH ELMHAM

Cons

GOLD Task

The pros of living in _____ are....

The cons of living in _____ are....

I would prefer to live in _____ because.....

COMPUTING: Thursday 4th February

Lesson objective: I can use a digital device to take a photo and edit it.

Children will be introduced over the next few lessons to taking photographs with digital technology and then editing them. Next week, they will be using their skills purposefully to create a small project.

It will be necessary for children to use a mobile phone/iPad/tablet for these lessons. Alternatively, they could use a laptop to edit photos. I will be modelling the task using an iPad, so some of the functions may be different on the device your child has access to. In this case, they will need an adult to assist them with their task.

WATCH VIDEO

TASK:
Choose a favourite toy and use your device to take a photo of it. You need to:

1. Make sure the toy is in the centre of the picture
2. Make sure it is not blurry
3. Take the photo quite close, or use the zoom to zoom in on it.

Then you will need to edit the photo by:

1. Cropping it (if needed)
2. Making it brighter or darker
3. Add a filter
4. Add any drawings or labels (if your app allows)

PE: Thursday 4th February

Hopefully all children are getting some time outdoors (or indoors if weather is awful) to get some exercise. This could be anything that keeps them actively moving for at least 45 minutes (football, walking, running, Joe Wicks etc).
If you would like a designated PE session in addition to these , delivered by an experienced teacher, these can be accessed at OAK National Academy. These can be done at any time, so as to fit into your family's remote-learning schedule.

Children just need to watch the video and join in. It would be fantastic if you could upload onto Tapestry a short video/photo of your child joining in with the lesson, along with a quote from them about what they learnt!

This week's lesson will be found here: (I will link directly to it on Tapestry on the day). It is the first lesson in a sequence of gymnastics.
https://classroom.thenational.academy/lessons/an-introduction-to-basic-balance-ccwk2d

SCIENCE: Monday 8th February

Lesson objective: I can sort animals according to criteria.

We will be using all the new learning from this unit on animals to sort animals into different categories. Examples will be provided in the video.

WATCH VIDEO

TASK:
Children will be sorting the animals (photos overleaf - or you could use toy animals). However, they may not (depending on their sorting criteria) be able to use all the animals.

Bronze	Silver	Gold
With your adult, sort the animal photos into groups in your own way, using whatever sorting criteria (e.g. type of animal, features, diet) you like.	Independently sort the animal photos into groups in your own way, using whatever sorting criteria (e.g. type of animal, features, diet) you like. Explain to your adult how you have sorted them, giving reasons.	After sorting your animals, create your own Venn diagram (see page after the photos) to sort animals in a different way, but don't label it yet! Can your adult work out what the labels should be?



koi



crocodile



snake



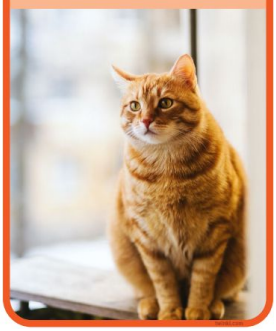
chimpanzee



swan



cat



blue tang



bearded dragon



human



barn owl



ostrich



giraffe

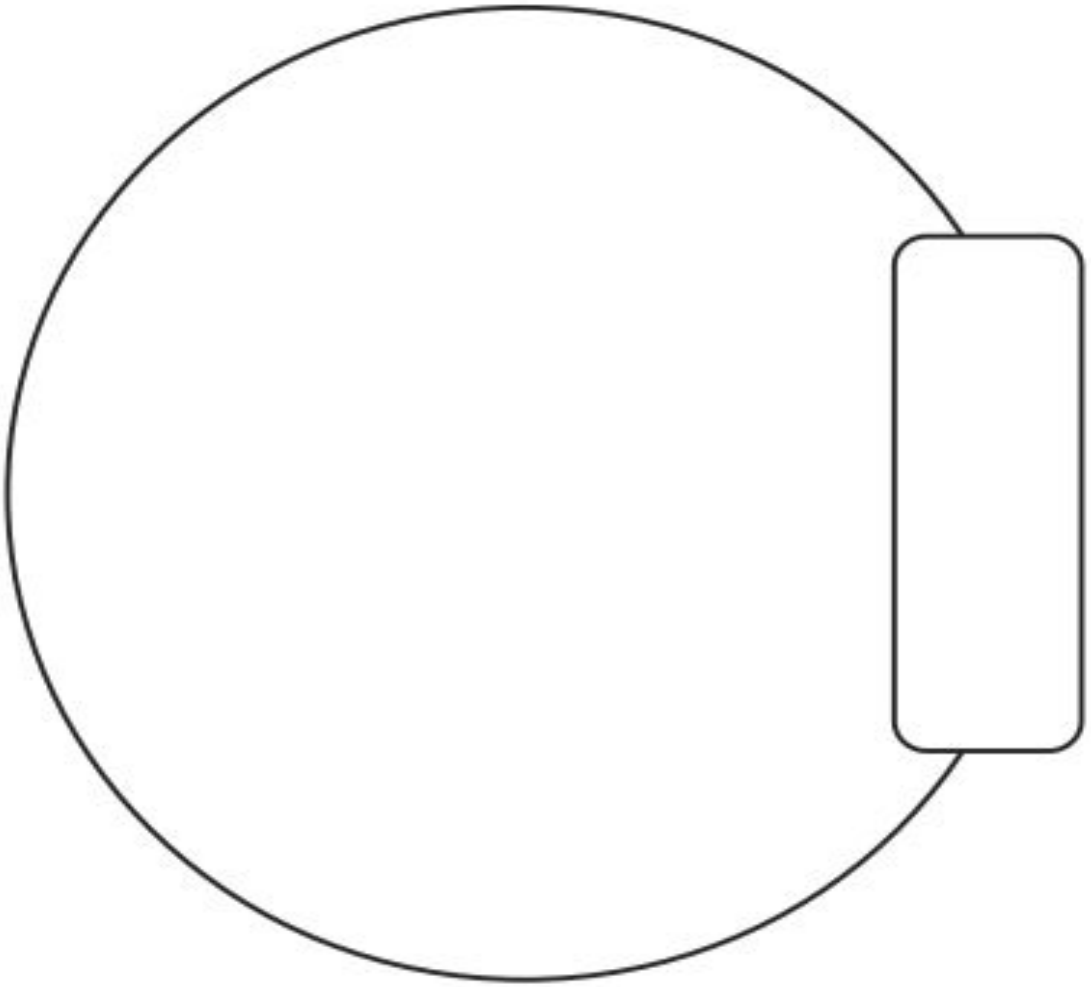


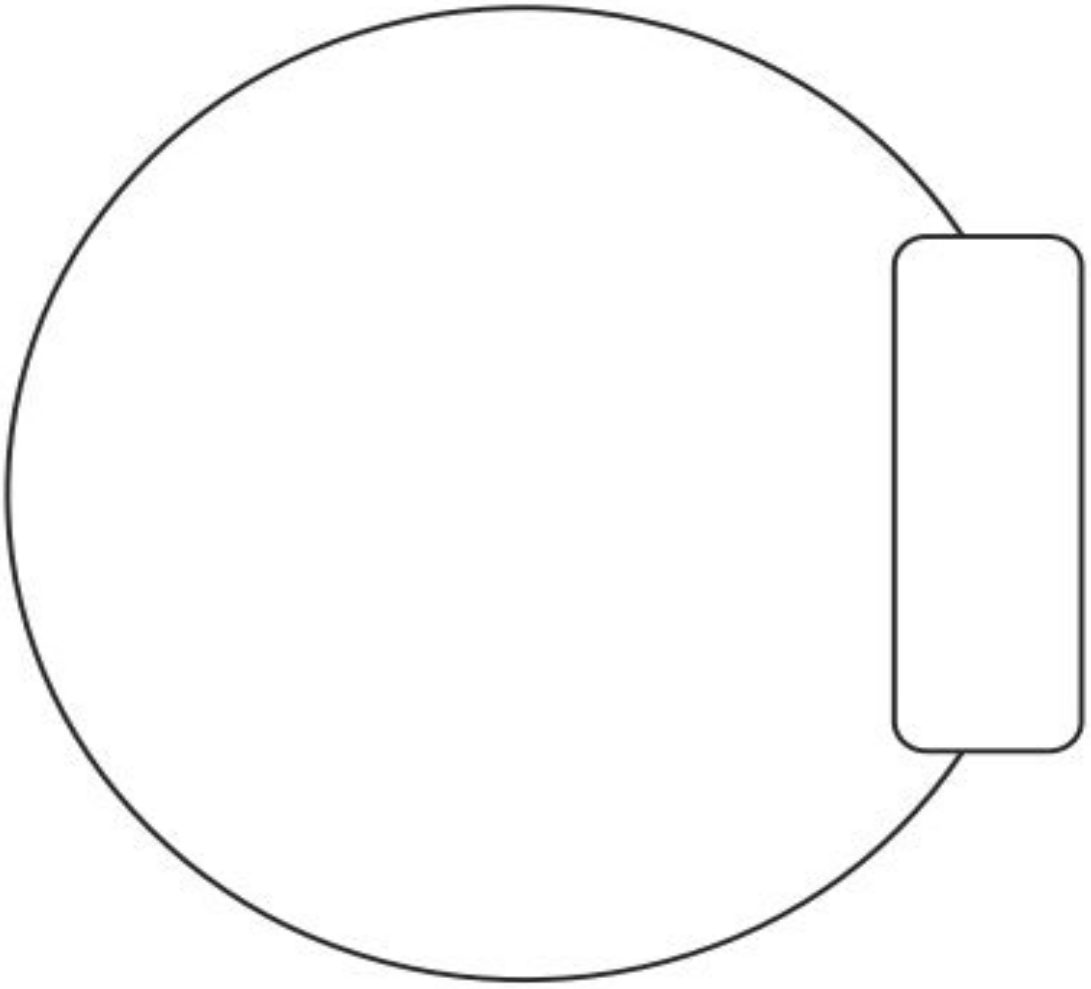
brown bear



tortoise







MUSIC: Tuesday 9th February

Continuing with the Oak Academy music lessons.

This week's lesson will be found here: (I will link directly to it on Tapestry on the day)
https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d

RELIGIOUS EDUCATION: Tuesday 9th February

Lesson objective: I can understand how Muslims celebrate Mawlid al-Nabi

We will discover the traditions associated with the Islamic celebration of the prophet Muhammud's birthday, and how they consider thankfulness a key part of the celebrations.

WATCH VIDEO

TASK:

Bronze	Silver	Gold
ALL: Look at the pictures (on the next page) of how Muslim's celebrate Muhammud's birthday. How is their celebration the same and different to the Christian celebration of the birth of Jesus (Christmas)?		
Talk to your adult about what things you are thankful for. They could help you write them down.	What are you thankful for? Write down 2 things independently..	After doing the silver task, write your answer to this question: **How is Mawlid al-Nabi the same and different from the Christian celebration of Jesus' birth?**

I am thankful for _____

I am thankful for _____






THERE IS NO DEITY ONLY ALLAH
MOHAMMAD IS THE MESSENGER OF ALLAH
YN06 FXS


BIRTHDAY CELEBRATION
OF THE LAST PROPHE
MOHAMMAD
PEACE BE UPON HIM





HISTORY: Wednesday 10th February

Lesson objective: I can find out about the past by asking questions.

Children will become 'History Detectives' and go straight to the source (by interviewing people who were there!) to find answers to their questions. They will need to interview an 'elderly' relative (e.g grandparent) or friend/neighbour.

WATCH VIDEO

TASK
With your adult's help (if you need it) think of and write down some questions you would like to ask your elderly relative/friend/neighbour. Then, you could either phone/facetime/email them to interview them. Try to record their answers (your adult helper will be able to help you with this).

So, Detective, what did you find out? Was life easier or harder in the past? What did you like the sound of? What sounded awful to you? Would you have liked to live back then?

COMPUTING: Thursday 11th February

LO: I can create a digital story

Having practised taking and editing photos last week, this week children will create a collage of photos to tell a story of their choice. They can do this by using an app (such as PicCollage, which I will model on the video and is free) or by printing their pictures and arranging them in a collage. If using the app, please do set it up ready for your child to use.

WATCH VIDEO

TASK:

1. Decide what story you'd like to recreate (it could be a famous fairytale for example)
2. Use your toys to act out the story. Take a photo of them at the important parts of the story. Aim for at least 5 photos in total (more if needed)
3. Use an app like Pic Collage to upload and put your pictures in the right order to tell the story.

PE: Thursday 11th February

This week's lesson will be found here: (I will link directly to it on Tapestry on the day). It is the second lesson in a sequence of gymnastics.

https://classroom.thenational.academy/lessons/exploring-travelling-movements-6grp4r