FOUNDATION SUBJECTS REMOTE LEARNING - parent guidance and worksheets

I will be posting a *short video* for each lesson, which I will link to on Tapestry. Your child should watch the video and then complete the short task. ***Every Wednesday afternoon will be 'WELLY CHALLENGE' afternoon, and an activity will be set by Mrs Cairns on the website.***

SCIENCE: Monday 18th January

Lesson objective: I can identify and name some common animals

We will learn a little bit about the different types of vertebrate animals by looking at images and talking about their features.

WATCH VIDEO

TASK:
Children can go for a walk, or just go into the garden, and observe the animals in the local area.

Bronze	Silver	Gold
With an adult, talk about what animals you see outside. Can you name them? What type of animal are they? (e.g. bird, mammal)	Draw some animals that you see outside. Can you say what type of animal they are? (e.g. bird, mammal)	Use the recording sheet to draw, name and identify the type of each animal you see outside.



Recording sheet for GOLD task

Name: _____ Where: _____ Group: _____	Name: _____ Where: _____ Group: _____
Name: _____ Where: _____ Group: _____	Name: _____ Where: _____ Group: _____
Name: _____ Where: _____ Group: _____	Name: _____ Where: _____ Group: _____

HISTORY: Tuesday 19th January

Lesson objective: I can sort artefacts into old things from the past and new things from the present

Children will learn what an 'artefact' is and how they can tell us things about the past. We'll try to organise things into 'past' and 'present'.

WATCH VIDEO

TASK: Cut out the pictures on the next page.

Bronze	Silver	Gold
With your adult, talk about the photos of the artefacts and sort them into things from the past and things from the present	Independently sort the photos of artefacts into past and present and stick them on the table (the page after the photos).	After sorting the artefacts into past and present on the table (the page after the photos), find some 'artefacts' from your house and sort them into past and present as well. Talk with your family to see if they agree with you!


















Sorting table:

Old artefacts from the PAST	New artefacts from the PRESENT

DON'T FORGET: WELLY CHALLENGE WEDNESDAY (see school website!)

GEOGRAPHY: Thursday 21st January

Lesson objective: I can understand the differences between a 'city' and the 'countryside'

We will recap what human and physical features are and then think about the differences and similarities between the countryside and towns/cities.
WATCH VIDEO
TASK for all: Cut out the pictures below. The sorting circles (Venn diagram) is on the page after that

Bronze	Silver	Gold
With an adult, talk about the photos and sort them into 'city' or 'countryside'	Use the Venn diagram to sort the features into 'city' or 'countryside'. Are there any you might see in both places?	As silver, but colour code each feature to show 'human features' or 'physical features'.You could circle the human ones in red and the physical ones in green.





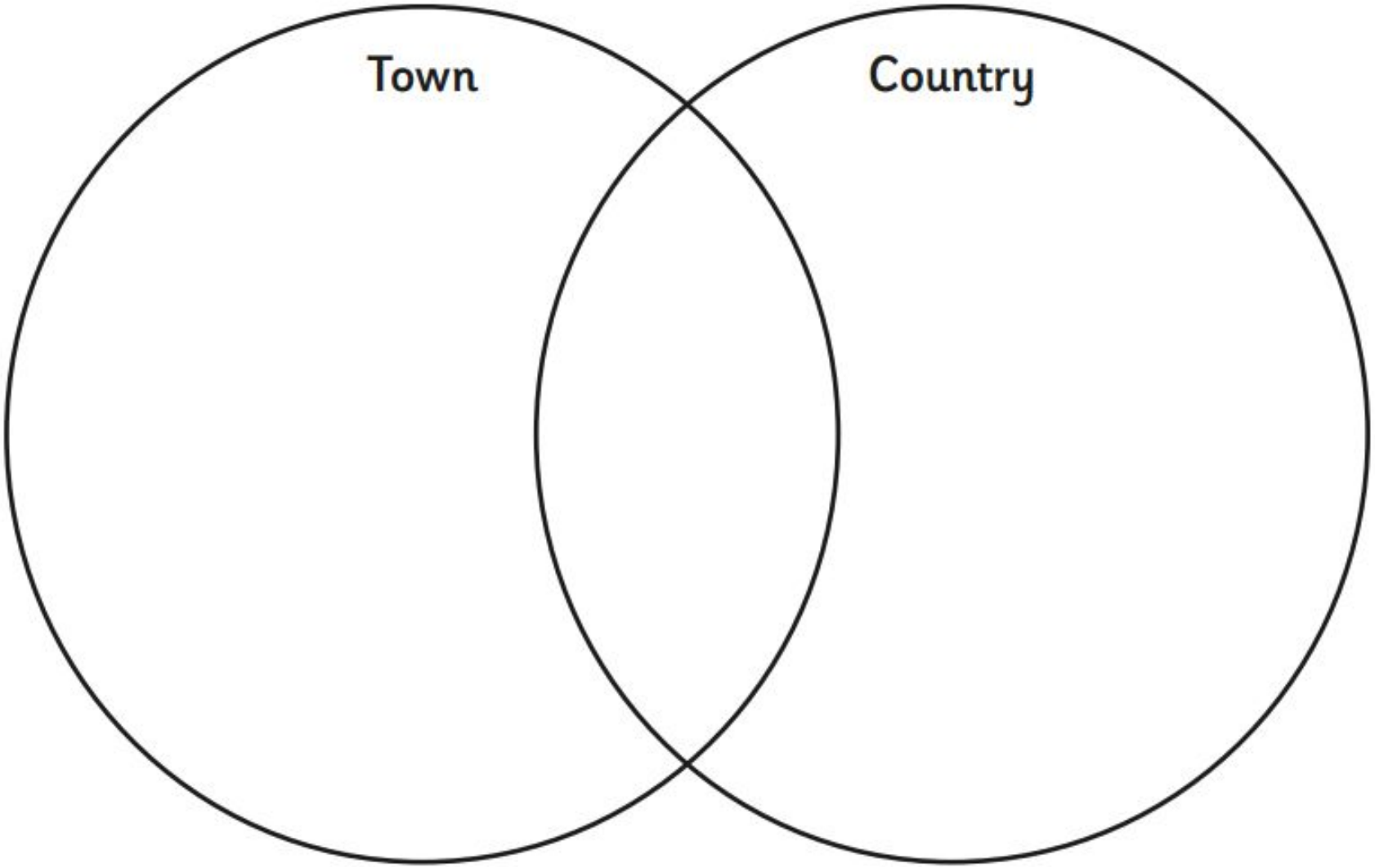









Town
Country

SCIENCE Monday 25th January

Lesson objective: I can describe and compare the structure of some common animals

Children will begin to recognise, by looking at their features, that not all the animals within a particular group are the same.
WATCH VIDEO
TASK for all: Use the pictures of the animal groups below and on the next page to think about how animals within each group can be very different or similar. Take one group at a time, label it (Mammals, Reptiles, Birds, Fish or Amphibians) and find out what features make the animals the same or different in that group. There is a list of key words after the pictures overleaf.




















KEY WORDS:

feathers 	2 legs 	no legs 
beak 	4 legs 	wings 
hair 	fins 	webbed feet 
scaly skin 	tail 	

HISTORY: Tuesday 26th January

Lesson objective: I can find out about my family tree

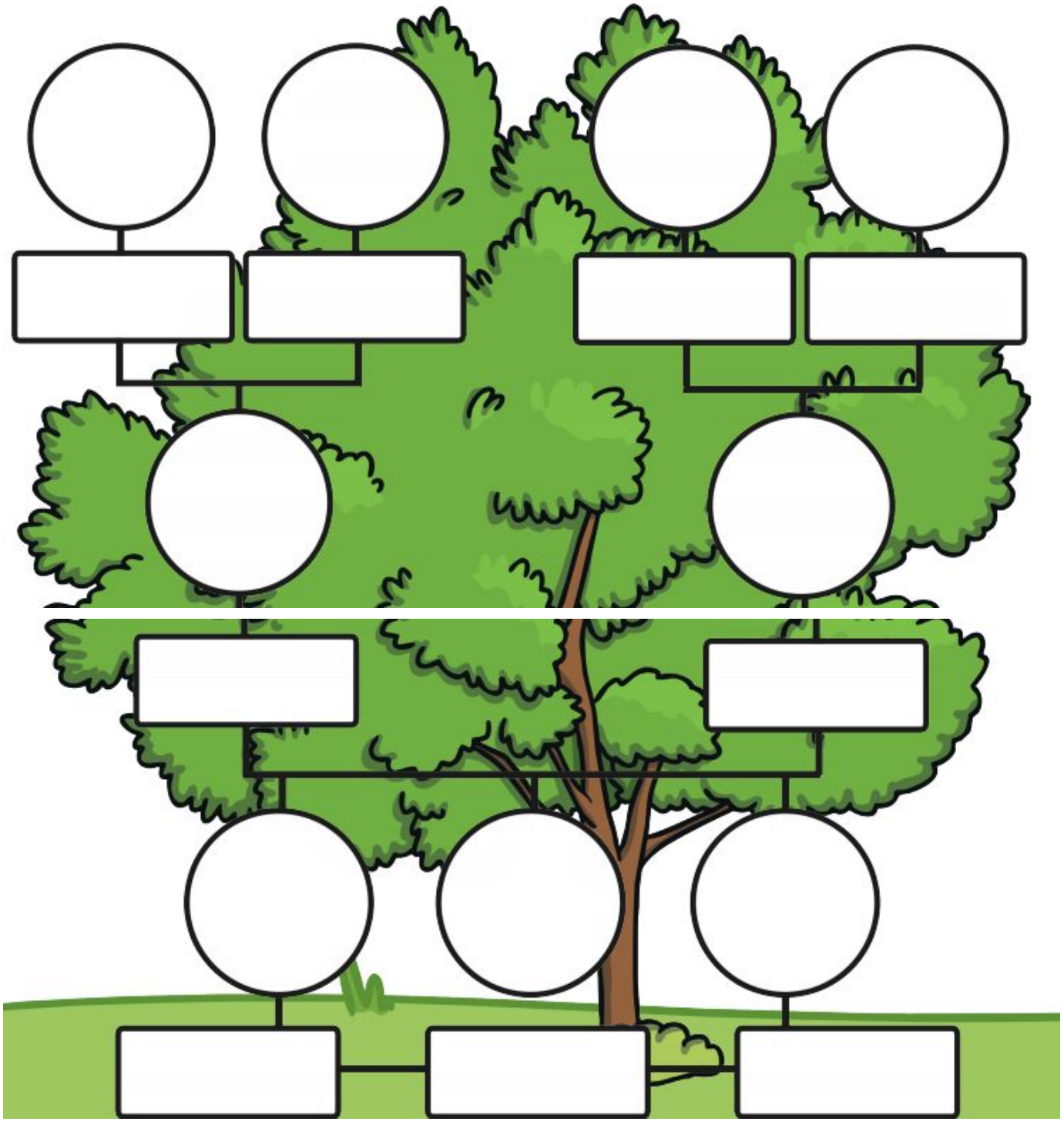
We will begin to understand about the people in our family, especially those who were born before us. This will help make 'the past' seem more real to the children, as we'll be thinking about the people we know who have lived through it!

WATCH VIDEO

TASK for all:

Children will need an adult's help to complete their family tree. They can use the template provided (on the next page) or draw and label their own to make it more suitable to their family structure. If they would like to, they could add the dates of birth for each family member.

My Family Tree



WELLY CHALLENGE WEDNESDAY - See school website!

GEOGRAPHY: Thursday 28th January

Lesson objective: I can recognise some famous London landmarks using photographs and maps.

We will be learning more about cities today and children will go on a 'tour' of London
WATCH VIDEO
TASK for all:
Choose a monument/building from London and make a model of it using anything you like (e.g. Lego, playdough, recycled boxes etc).