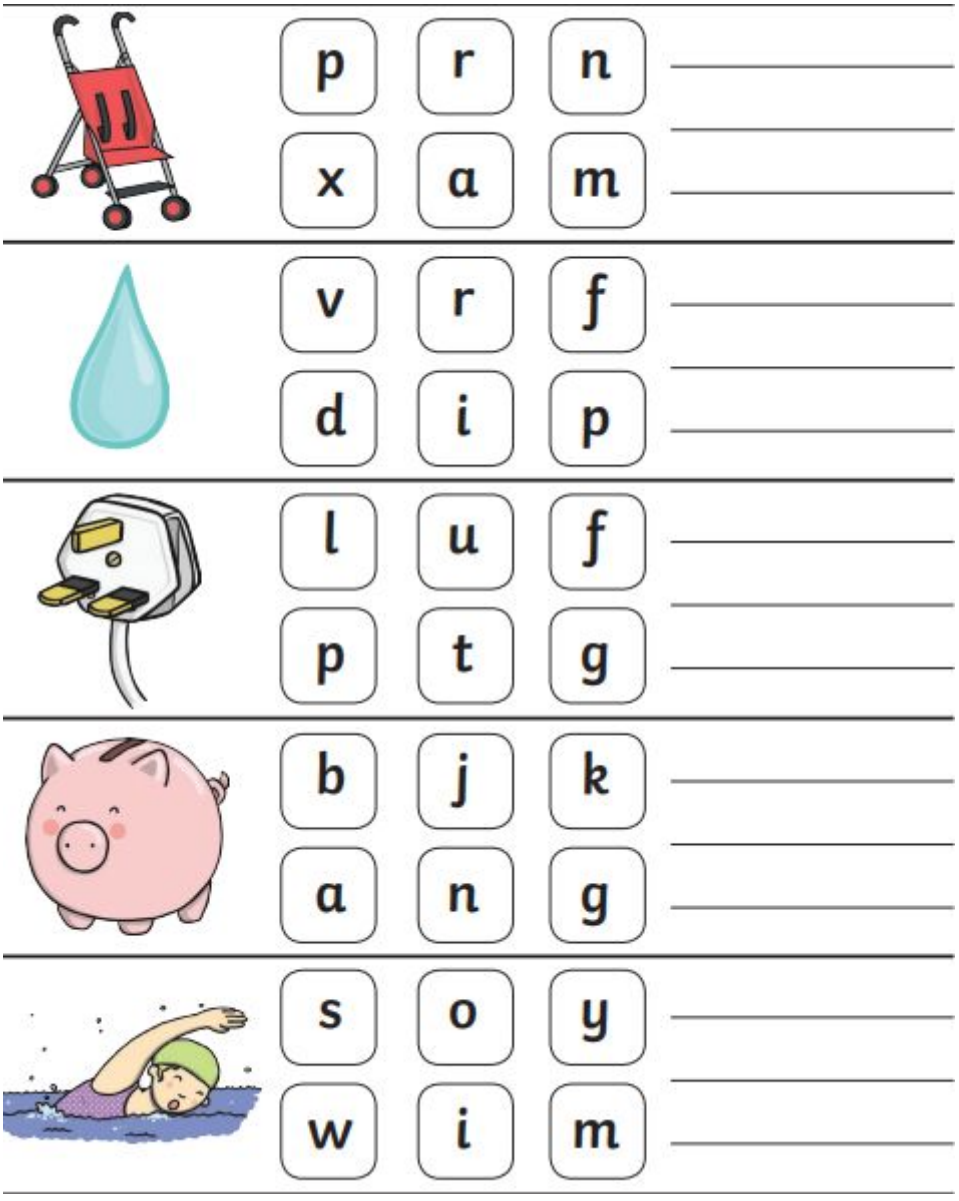
Monday 1st February: **RECEPTION**

LO: I can blend to read simple CVCC/CCVC words

Play 'Tricky Troll Word Bingo'! Choose words from the box below and write them in the bingo card on the next page. Your adult helper will then read words from the box below and you will cross them off on your bingo card. You need to get 4 in a row to win!

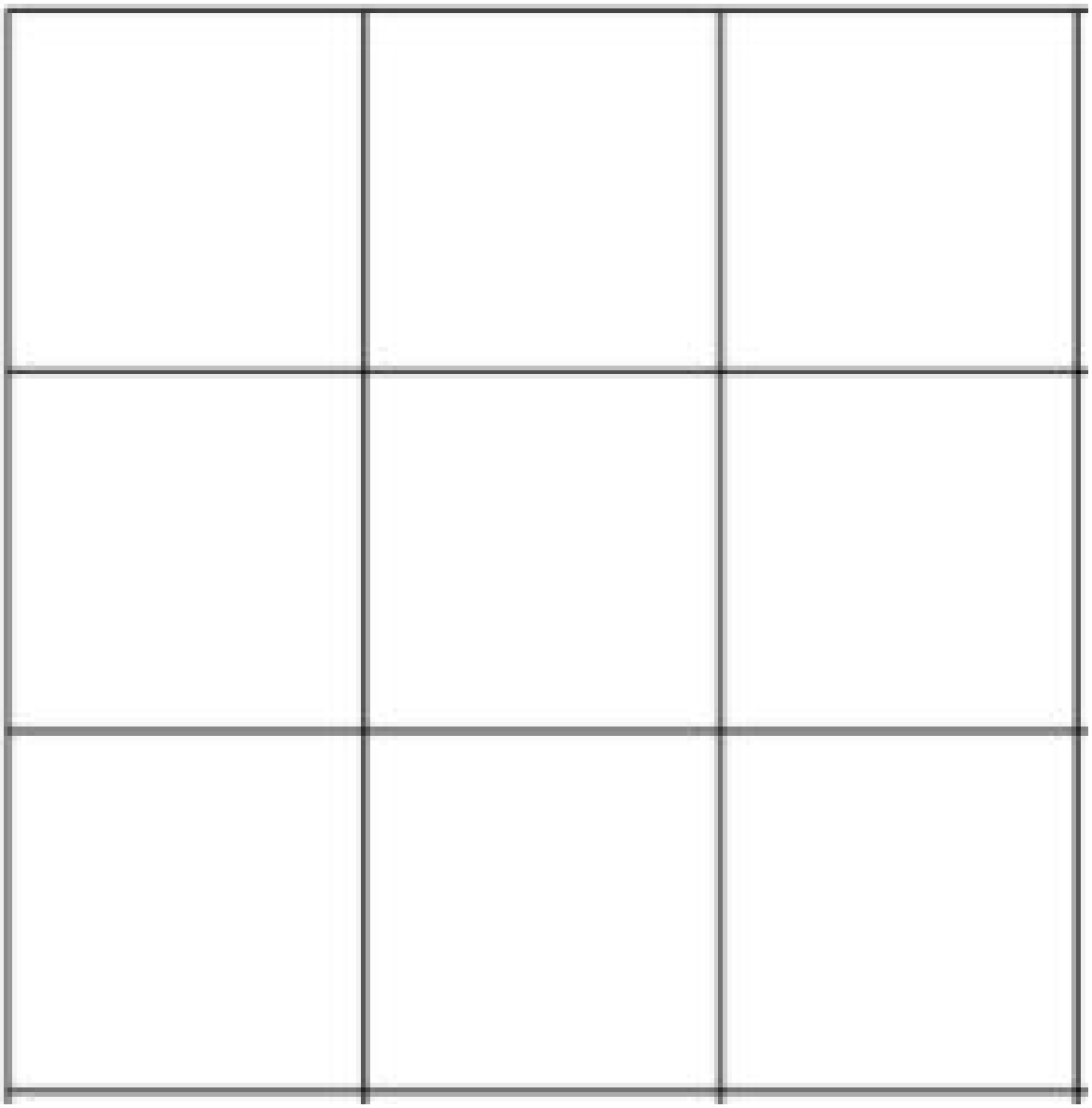
I	so	we	my	when	by	to
you	of	said	the	a	me	like

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



Writing: Write your weekend news using the sheet overleaf.

BINGO

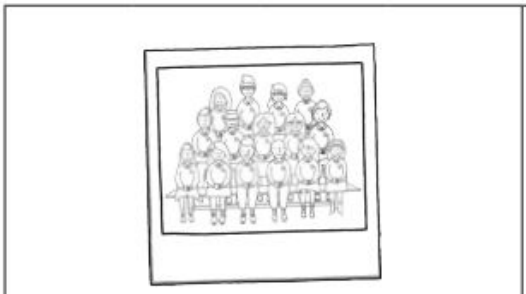


Monday 1st February: **YEAR 1**

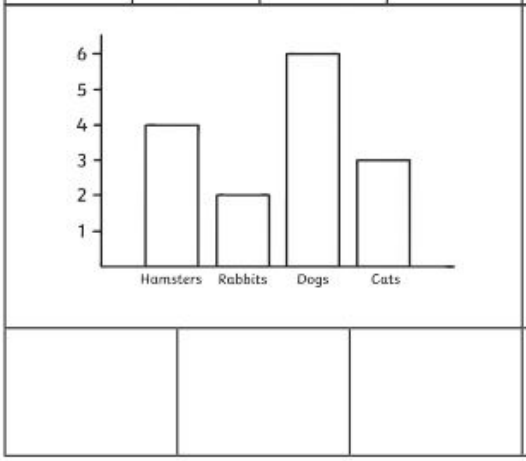
LO: I can use the phoneme 'ph'

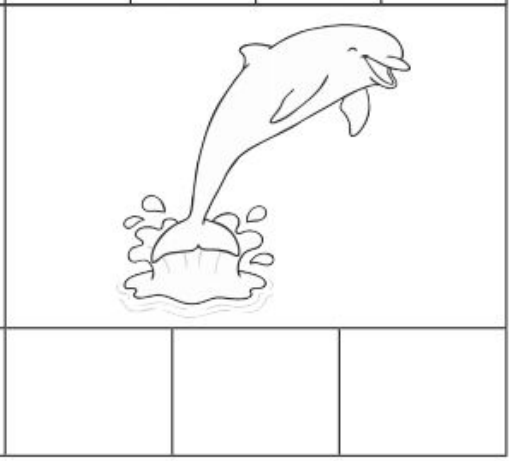
ALL: Practise writing 'ph' on lined paper

Say what the pictures show and sound talk to write the word underneath. Use the letters in the box to help you.









ph	ph	o	o	a	dol	t
gr	ph	e	n	o	ph	in

Writing

Continue the story of the 'Foggy Foggy Forest' by drawing a picture of something in the forest and writing what it is.

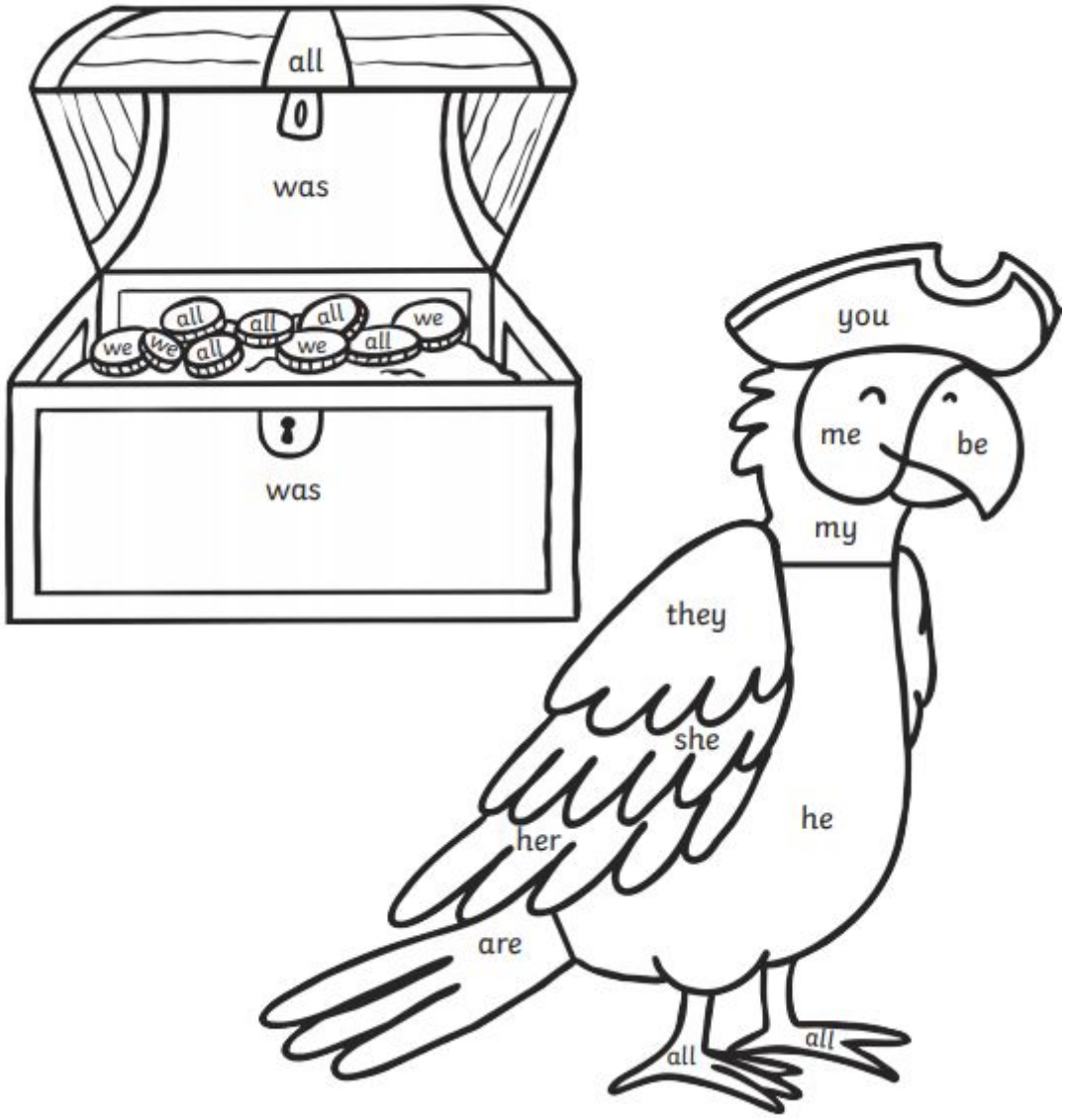
E.g. What can this be in the foggy foggy forest? A dolphin going golfing!

Tuesday 2nd February: **RECEPTION**

LO: I can read some tricky words

Read the tricky words then colour the picture!

he = red she = blue we = yellow me = green be = orange you = black
are = purple her = pink was = brown all = grey
they = dark green my = dark blue



Writing: Pretend you are the parrot and use some tricky words to write a sentence to describe yourself. Some more useful words are in the box below.
E.g. **My wings are red and my beak is blue**.

beak	wings	feathers	tail	chest	head	feet

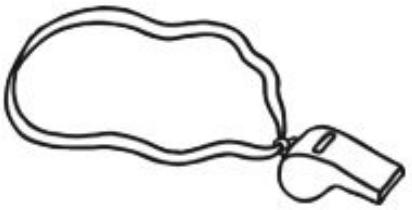
Tuesday 2nd February: **YEAR 1**

LO: I can use the phoneme 'wh'

ALL: Practise writing 'wh' on lined paper







	a	l	e

	i	s	t	l	e







	i	

	i			er

	e	r	e

Writing

Choose words from the box below to fill the spaces in the sentences

when	who	what	why	which

1. _____ shall we eat for dinner tonight - fish and chips or pie?
2. Have you chosen _____ dress you want?
3. _____ is coming to the party?
4. Do you know _____ Ben will finish work?
5. _____ is the sky blue?

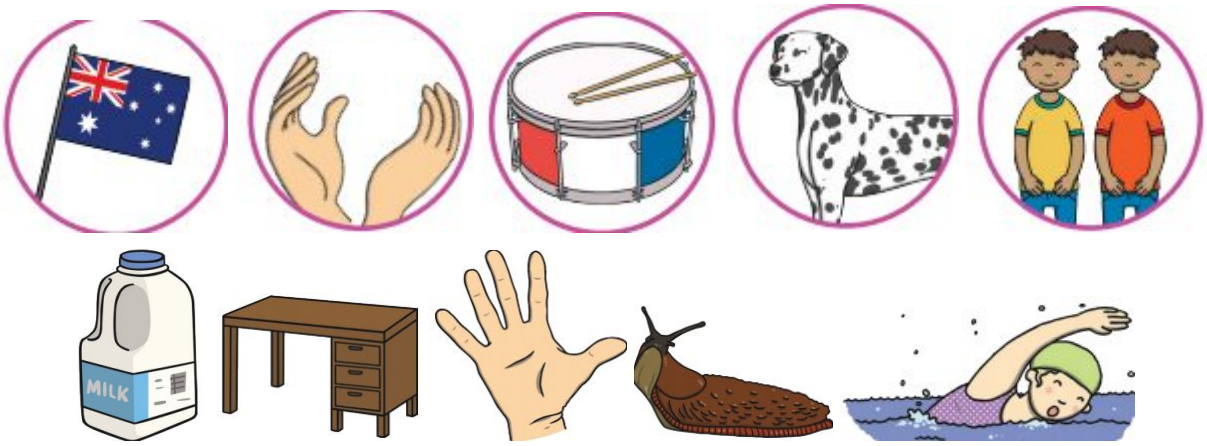
Challenge: write some questions of your own using 'wh' words from the box above

E.g. When is tea ready? Why is it so hot? Where are my shoes?

Wednesday 3rd February: **RECEPTION**

LO: I can blend to read simple CCVC/CVCC words

Match the words to the pictures



milk swim twin desk clap

spot hand drum slug flag

Writing:

Fill the spaces in these sentences with words from the box.

1. The _____ has a lamp on it.
2. I drink _____ every day.
3. My _____ sister looks just like me!
4. The _____ eats all of our salad.
5. I play the _____ in the band.

Challenge: Write your own sentence using one of the words above!

Wednesday 3rd February: **YEAR 1**

LO: I can use the phoneme 'ou' (sounds like 'ow')

ALL: Practise writing 'ou' on lined paper

Read all the words and colour the real words green and the Beegu/nonsense words red.

gloud	hout	around	wout
found	cout	sound	foun
koun	pound	round	joud
out	count	loun	mouth

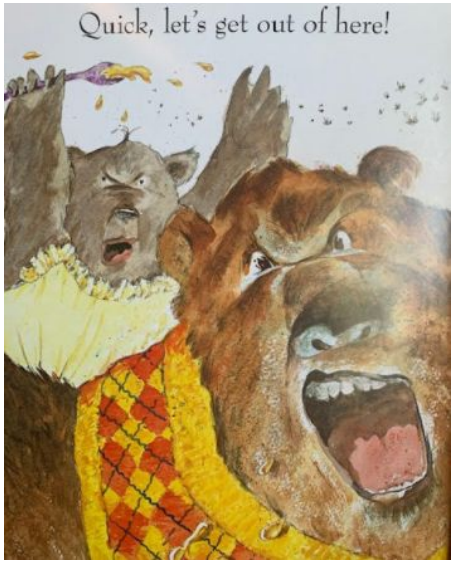
Can you make some Beegu words of your own using 'ou'? Make sure you can read them! Write them below.

_____

_____

_____

_____



Writing

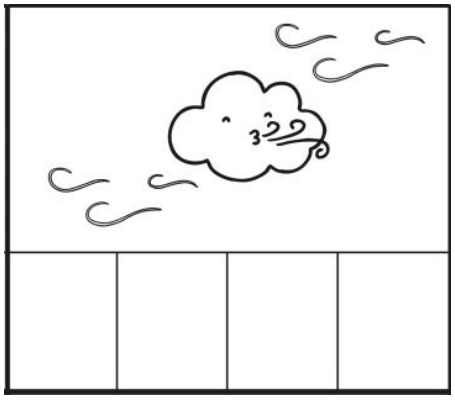
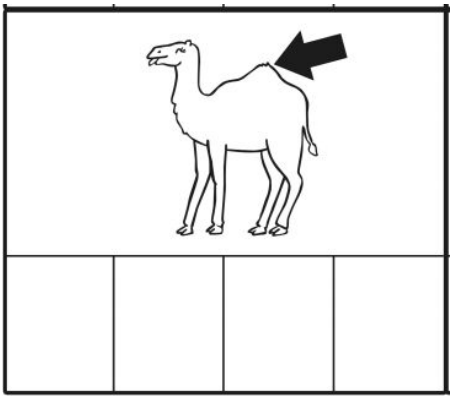
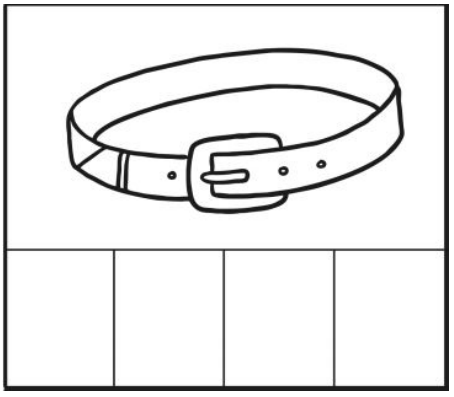
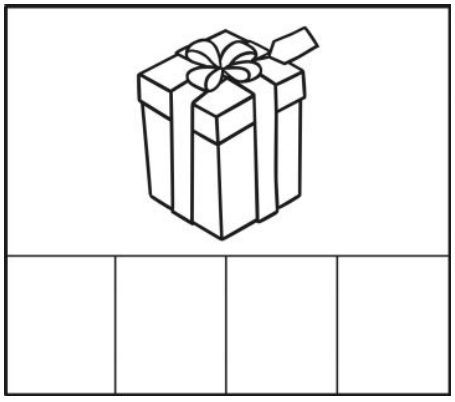
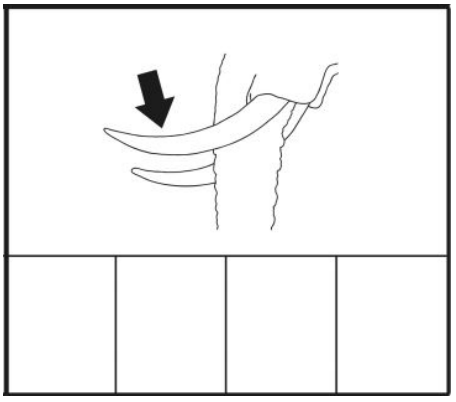
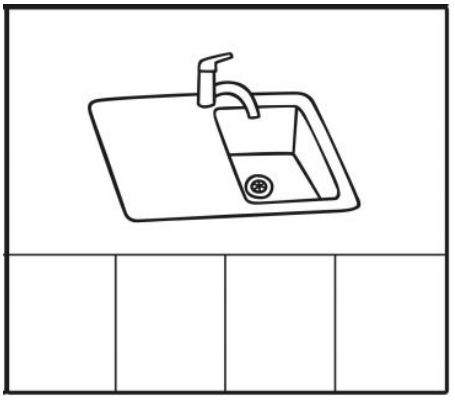
What might happen next in the story 'Keep Out! Bears About!'?

Where do you go? Do the bears follow you? Tell an adult your new ending of the story. You could even try to draw a story map of it.

Thursday 4th February: **RECEPTION**

LO: I can blend to read simple CCVC/CVCC words

Fill the spaces in the words with the right graphemes

Writing:

Ask an adult to read you the following sentences and write them yourself in your writing book. Use your phoneme fingers to say the sounds for each word. Don't forget finger spaces between the words!

- It is fun to camp in a tent.
- The fish swim in the pond.
- A drip from the tap drops in the sink

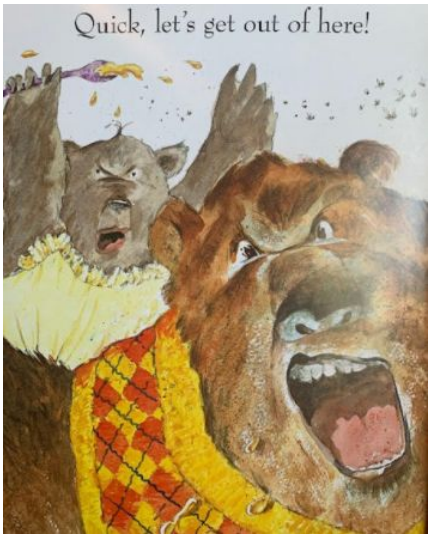
Thursday 4th February: **YEAR 1**

LO: I can use the phoneme 'ou' (sounds like long 'oo')

Fill the spaces in the words with the right sounds ('ou' will be one of them!)

			
t_ _ c a _	s _ _ _	g r _ _ _	w _ _ n _

Writing



Yesterday, you decided on a new ending for the story 'Keep Out! Bears About!' and you might have drawn a story map for it. Now you need to write your story ending. It only needs to be a few sentences.

Sentence starter ideas:

I ran as quick as a .....
The bears chased me ……
Screaming loudly, I ……

Monday 8th February: **RECEPTION**

LO: I can read and write short captions

Read the captions and match them to the right pictures!









Trisha took a book off the shelf.	Frank had a scoop of cream and plum tart.	The train had to stop in the fog.	I must not tramp on the flowers.

Writing:

Can you write your own caption/sentence for this picture?



_____

_____

_____

Monday 8th February: **YEAR 1**

LO: I can use the phoneme 'ou' (sounds like short 'oo')

Match the two halves of the sentences.

You should	eat a worm!
We could have	eat your dinner.
I would like	pie or pizza
I would not	to eat an ice cream

Writing

Write a sentence for each of the pictures. Use the words in the box to help you

could	should	slowly	drive	picnic	have



You _____

_____



You _____

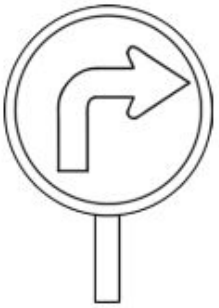
_____

Tuesday 9th February: **RECEPTION**

LO: I can use the 'igh' sound

ALL: Practise writing 'igh' on lined paper

Fill the spaces in the words with the right graphemes

		
igh	th	t
		
n		

Writing

Use the words in the box to complete the rhyming poem.

light	bright	sight
night	fright	night

What a _____,

On a dark dark _____,

Not a beam of _____,

But the moon was _____ .

I felt such a _____,

On that dark dark _____.

Tuesday 9th February: **YEAR 1**

LO: I can use the phoneme 'ir'

ALL: Practise writing 'ir' on lined paper

Find the words with 'ir' in the wordsearch below

t	o	s	b	u	k	s
h	t	h	i	s	t	k
i	g	i	r	l	i	i
r	i	r	d	y	o	r
d	u	t	e	h	a	t
b	a	f	i	r	s	t

Shirt, thirst, girl, bird, skirt, first, sir, third

Reading:

Read this diary entry by the bear and circle the answers to the questions

Tuesday 9th February

We had a bad little girl visit our house today when we were out in the woods. She had curly fair hair and a blue shirt and a long skirt. She had a pink ribbon in her hair. First she drank all the milk and then ate all the porridge! Baby bear was so upset! And she broke his best chair too. We will find her and she will be sorry!

1. Where were the bears when the girl came?
   At home or in the woods?
2. What was the girl's hair like?
   Fair or dark?
3. What did she drink?
   Milk or water?
4. What did she break?
   A chair or a bowl?

Wednesday 10th February: **RECEPTION**

LO: I can use the 'ai' sound

ALL: Practise writing 'ai' on lined paper

Read all the words and colour the real words green and the Beegu/nonsense words red.

wait	paid	chait	main
jaith	hail	sail	zaish
rail	haish	paif	tail
pain	gaid	shaig	rain
jait	aim	paib	bait

Writing:

Choose the correct 'real' words from above to finish the sentences.

1. I fell off the swing and my foot is in _____.
2. My cat has a long black _____.
3. Will it _____ today?
4. You need to look and _____ to cross the road.
5. You must not cross a _____way track.

Wednesday 10th February: **YEAR 1**

LO: I can use the phoneme 'ay'

ALL: Practise writing 'ay' on lined paper

Just add 'ay'

tr___ st___

spr___ cr___on

pl___ cl___

d___ h___

Write the correct 'ay' words under the pictures







_____ _____ _____ _____ _____

Writing:

Practice writing the days of the week. Trace and copy these:

Monday

Tuesday

Wednesday

Thursday

Friday

Challenge:

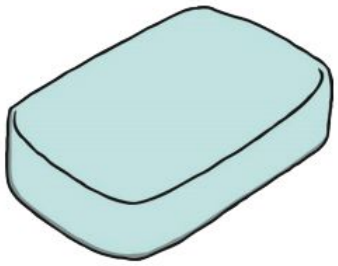
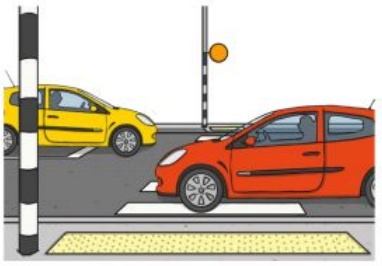
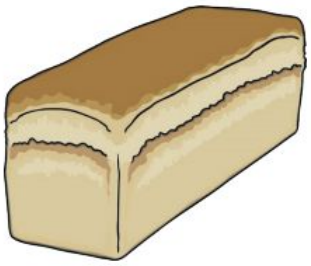
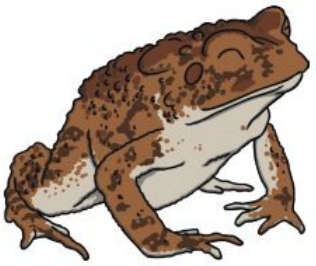
Choose a day of the week and write a sentence to say what you do on that day
E.g. On Friday, I go food shopping and I play in the park.

Thursday 11th February: **RECEPTION**

LO: I can use the 'oa' sound

ALL: Practise writing 'oa' on lined paper

Write the words for these pictures. Use your phoneme fingers or robot arms to help.

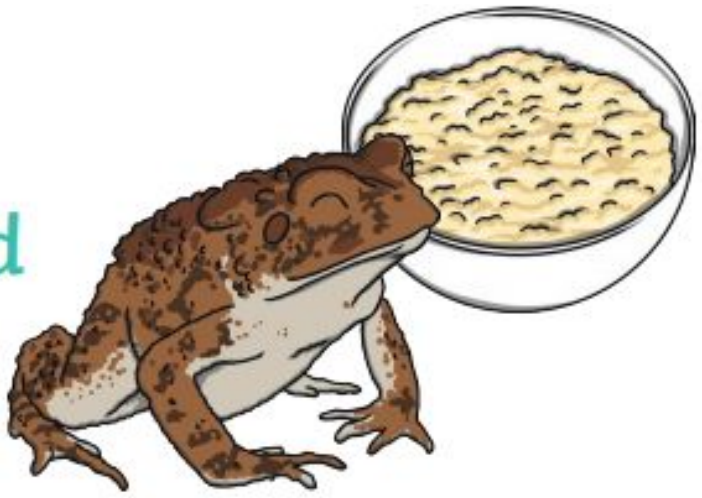
		
		

Reading:

Circle the phoneme 'oa' in the words in the story on the next page. You should be able to decode and read most of these words now, but you may need some help with a few sounds.

An easier option is to have your adult read the text and you put your hands in the air (like when we say "oa, oa, go for goal") everytime they say a word with the sound 'oa' in it.

Oakley the Toad



Oakley the toad had oats and milk for his lunch yesterday.

Today he moaned and groaned when his mum said, "Oats and milk? I shall start them soaking."

"No Mum," he said. "Can I have some toast?" "We don't have a loaf for toast!" said mum.

"But we have a toaster to toast..." he croaked. "I can cook a roast," mum croaked.

"I like a roast!" Oakley said. "Can I tell my pals Tom the stoat and May the goat?"

Thursday 11th February: **YEAR 1**

LO: I can use the phoneme 'a-e'

Can you spot the a-e words in the picture? The first letter is given to you!



g_____

c_____

s_____

l_____

c_____

r_____

.

Reading:

Read the postcard on the next page and circle all the 'a-e' words. Then answer the questions underneath. You can ask an adult to help you read the text and the questions if you need to.

To Kate,

Let me tell you how to make a cake that I have made.

First, you grate a lemon. Then, you add dates to make the base. Next, bake it until it is cooked. Then, take it out but stay away from the flame! I made a glaze to go on top. You can make one if you wish. I put choc flakes on top of the glaze.

This cake will amaze you! It is a top-grade cake. I made it for James and we enjoyed it at the lake.

I must go now or I will be late!

From,

Jake xxx





Kate Smith,
24 Blake Lane,
Sale,
M33 2AE



1. Who did Jake write to? _____
2. What did Jake grate? _____
3. What did Jake put on top of the cake? _____
4. Who did he make the cake for? _____
5. Where did they eat the cake? _____