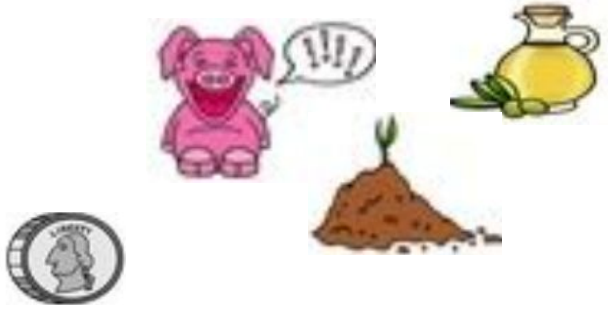
<u>Phonics/English 2-week Pack</u> (for the weeks commencing 18/1/21 and 25/1/21)

Up until this point, children have been recapping on some of the phonics they have learnt in class. We will continue learning Phase 3 phonics as a whole class from this point onwards. This will be new learning for the majority of the children. I will be posting a daily video to teach the children the phoneme, so it is really important that your child <u>watches the video before completing the activity for that day</u>. I will link to the video every day on Tapestry by 9am, so keep an eye out for it! The activities for each day are on the following pages. **Please do not skip ahead; try to do the work on the day that is stated.**

Monday 18th Jan: Learn the 'oi' sound

Say: "oi, oi! Get off our Train." Clasp one hand around mouth then shout "oi" followed by a thumb shake as if hitchhiking.

Bronze	Silver	Gold
All children should practise writing **oi** (either on a piece of lined paper, or in paint, sand, flour - be imaginative!)		
Read the words and match them to the pictures  **oil soil oink coin** Try to copy-write some of the words.	Find the words below in the puzzle! y j n m p k p o i s o n z o x d n n a v o i d o t i h i m o i s t u r e o n o s o i l q v o i d i u o p z s t u d r h l l a i p c e w o l f o e e o l p o p o i n t a b t x i n i z o t w r y o c t a n l t c u b z u i t q h u z a u u q s f l c o i n s a h e e d m h b t i n f o i l x b t m Oil, soil, boil, coil, coin, join, point, toilet, poison, tinfoil, oink, avoid, loin	Writing These sentences from the story are all jumbled! Can you put them in the right order? 1. off train. our Get Oi! _____ 2. school. late will be You for _____ 3. tiger stairs. a on There's the _____

Tuesday 19th Jan: Learn the 'ear' sound

Say: "ear ear oh dear, never fear". Look surprised by placing your hand over your mouth, then shake your index finger.

All children should practise writing **ear** (either on a piece of lined paper, or in paint, sand, flour - be imaginative!)

Bronze

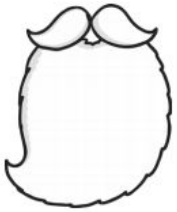
Can you spot which words are real words, and which are Beegu (nonsense) words? Colour them in!

ear	nearp	mearsh	jearm
near	dear	shearsh	beard
gearch	fear	year	rear
chearch	tear	hear	shearg

Silver

Fill in the spaces to complete the words.





y					d

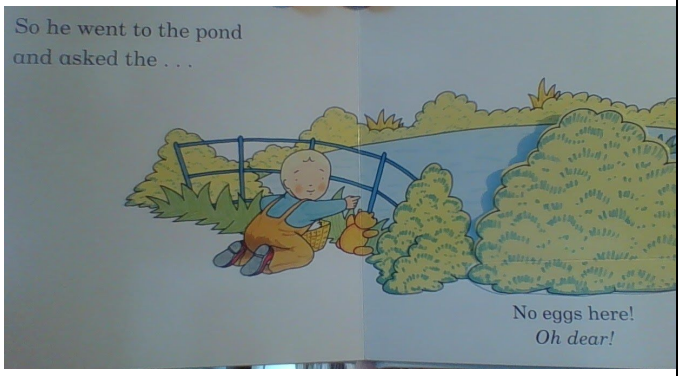




		s	h		

Gold

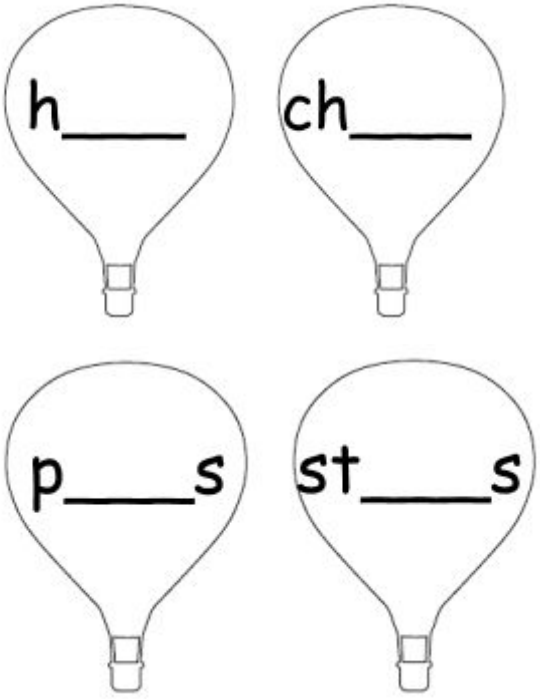
Writing



Can you write another page for the story, like the one above? Think of somewhere else the boy could look for eggs!

Wednesday 20th Jan: Learn the 'air' sound

Say: "air, air, fair hair." Pretend to comb your long fair hair

Bronze	Silver	Gold
All children should practise writing **air** (either on a piece of lined paper, or in paint, sand, flour - be imaginative!)		
Read the words and circle the ones that have the trigraph 'air' in them. **hear pair hair foil** **beard tear boil** **stair soil fair year**	On each hot air balloon, finish the word by adding 'air', then read it. Write a short caption using some of the words e.g. hair on the chair.  	Writing Can you finish the sentence, to describe Rapunzel? There are some words in the box to help you.  blonde beautiful lonely golden tall tower lived girl **Once upon a time, there was..** _____ _____ _____

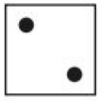
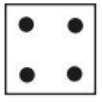
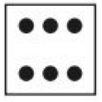
Thursday 21st Jan: Learn the 'ure' sound

Say: "ure, ure, cure with manure". Dig hand into an imaginary bag of manure then sprinkle.

Bronze	Silver	Gold

All children should practise writing **ure** (either on a piece of lined paper, or in paint, sand, flour - be imaginative!)

With a die, play 'Roll and Read'

	sure	pure
	cures	lures
	pure	lure
	cured	lures
	lures	pure
	lure	azure

Read these. Can you spot which words are real words, and which are Beegu (nonsense) words? Colour them in!

secure	fair	tairb	fure
picture	kairsh	hair	shairm
mure	pair	chairg	injure
pure	spure	jairch	sure

Writing

Can you spot the full stops and capital letters in the wrong place? Write the sentence again with them in the right places (the words are in the right order!)

1. i am Sure thE door. is secure

_____

2. we. will soon have a Cure

_____

3. the water is. Pure and Clear

_____

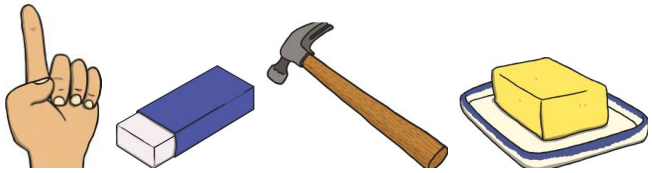
Monday 25th Jan: Learn the 'er' sound

Say: "er, er what's for dinner?" Finger points to side of head (thinking - er) open hands and shrug shoulders.

Bronze	Silver	Gold
All children should practise writing **er** (either on a piece of lined paper, or in paint, sand, flour - be imaginative!)		

Bronze

Read the words and match them to the pictures



butter finger rubber hammer

Ry to copy-write the words.

Silver

Fill in the spaces to complete the words



		n	n	



		ow	



b			

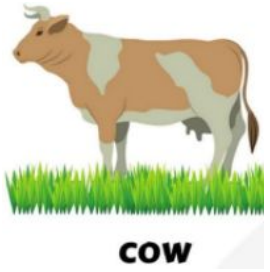


t		

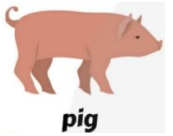
Gold

Writing

Write a sentence to describe the animals - use the words in the box to help.









Bigger, smaller, longer, fatter, thinner

E.g. The cow is bigger than the goat.

_____

_____

_____

We have now reached the end of Phase 3 in our phonics learning:

- **Year 1** children will now move on to Phase 5 phonemes
- **Reception** children will do Phase 4 (no new sounds, just recapping prior learning and developing blending skills)

Please ensure that, at the beginning of each session, your child watches the **appropriate video for their year group** (these will be clearly labelled on the videos).

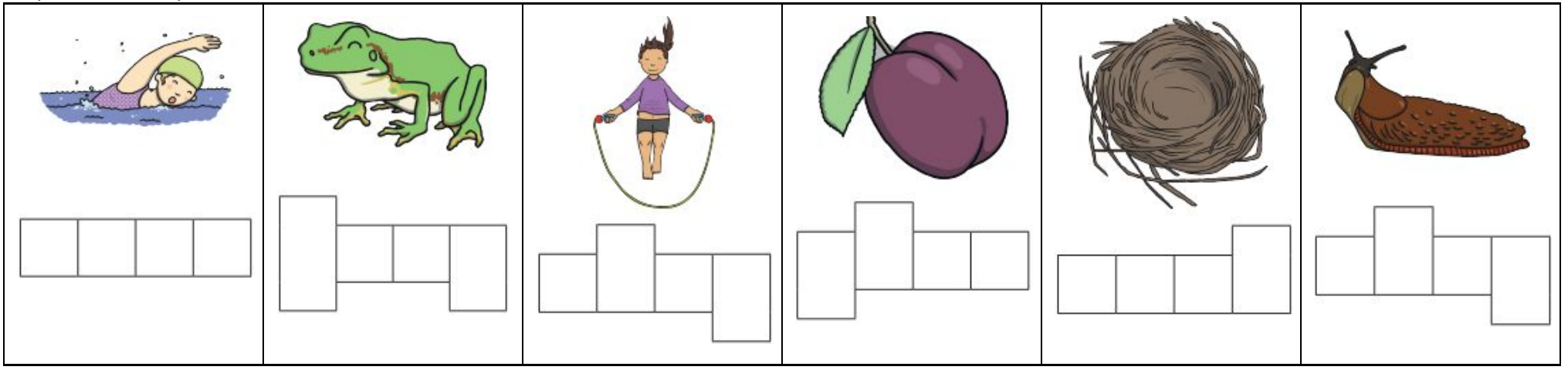
Activities will now be separate for Reception and Year 1, as shown overleaf.

Tuesday 25th Jan: **RECEPTION**	**LO: I can blend to read simple CVCC/CCVC words**

Play 'Countdown'! Choose a time-target (1 minute if you're feeling confident, a bit longer if you're not sure) to read as many words on the list below as possible. You'll try to beat your score tomorrow!

damp, bent, pant, camp, sand, lamp, dash, sink, rink, desk, milk, film, vans, jots, spin, sobs, tips, mist, pats, spit, tins, wink, went, kips, slop, twin, maps

Say what the pictures show and sound talk to write the word underneath.

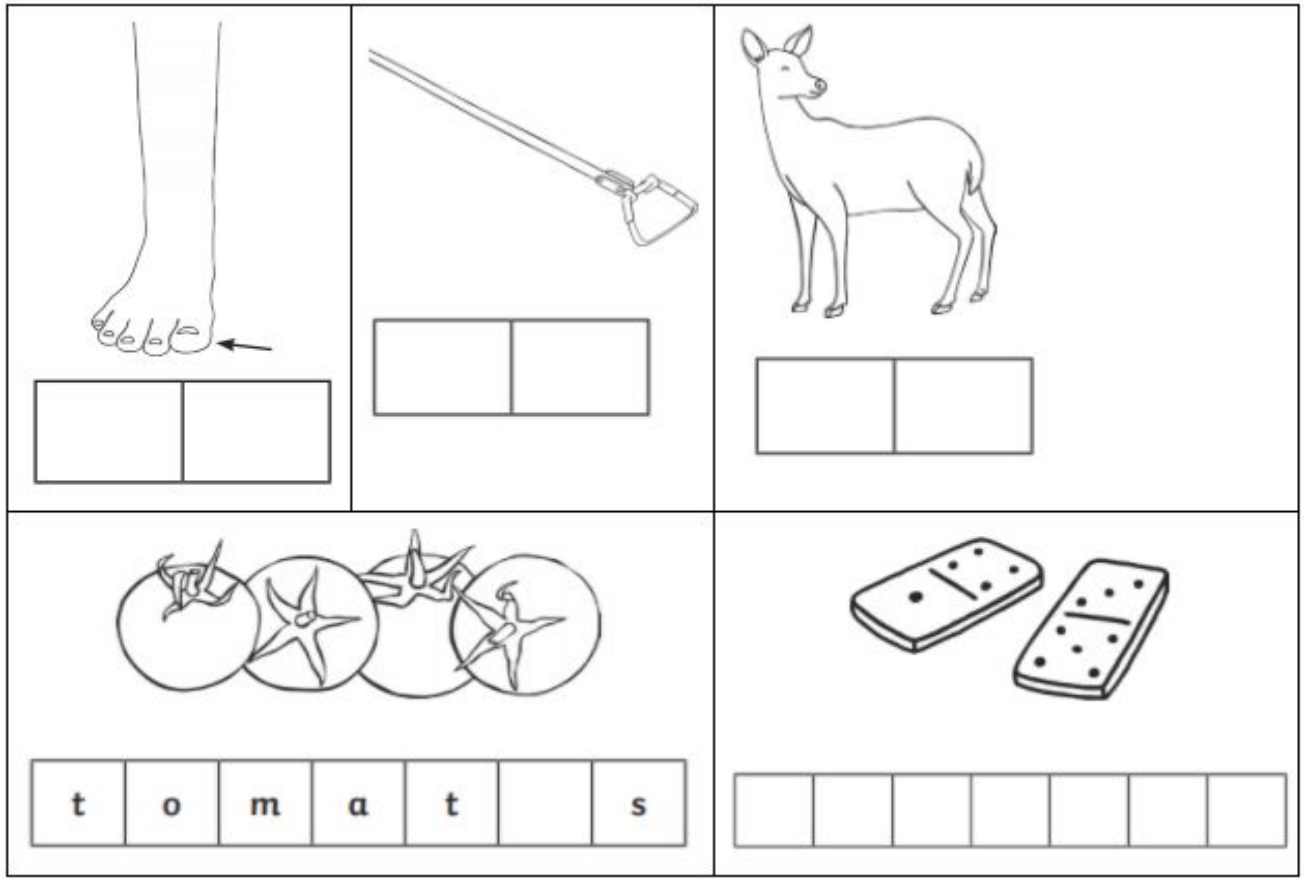


Challenge: Write a caption using any of the words on this page, e.g. lamp on a desk / spin and dash

Tuesday 25th Jan: **YEAR 1**	**LO: I can use the phoneme 'oe'**

ALL: Practise writing 'oe' on lined paper

Say what the pictures show and sound talk to write the word underneath.



Writing

We read a story about **M**onty the **m**ole and his friend **H**erbert the **h**edgehog. What do you notice about their names? Have a think. Their names begin with the same letter as the type of animal they are. This is alliteration.

Draw 4 more animals (anything you like) and give them a name that starts with the same letter!

e.g. Perry the pig

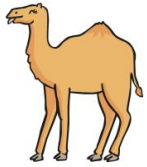
Challenge: Could you draw/write a short story using your characters?

Wednesday 26th Jan: **RECEPTION**	**LO: I can blend to read simple CCVC/CVCC words**

Play 'Countdown'! Choose a time-target (1 minute if you're feeling confident, a bit longer if you're not sure) to read as many words on the list below as possible. See if you can beat your score from yesterday!

Pink, slim, must, brim, kiln, mugs, twig, jams, wigs, bend, grin, from, tins, tums, stun, buns, begs, sags, nips, sulk, ding, hint, bans, cold, inks, legs, tums

Read the words and circle the one that matches the picture.

	bump lump mump hump	 tond fond bond pond
	lamp ramp damp camp	 pump lump jump bump
	celt melt belt felt	 nest best pest vest

Challenge: Complete this sentence with your own words! It can be a nonsense/silly sentence. You could use words from this page to help you.

The _____ is on / in / behind the _____

Wednesday 26th Jan: **YEAR 1**	**LO: I can use the phoneme 'o-e'**

Read these. Can you spot which words are real words, and which are Beegu (nonsense) words? Colour them in!

bone	stone	gome	pode
quobe	srone	alone	dome
cone	phone	slove	proke
trofe	splome	gnome	home
wrote	drome	zone	kroge

Writing

Choose words from the first task to complete these sentences.

1. I _____ a thank you letter.
2. My dog took the _____ and hid it in the garden.
3. We all stayed at _____ for Christmas.
4. My ice cream _____ broke!

Challenge: Use any of the words with the split o_e digraph to write your own sentence. It can be a silly sentence if you like!

Thursday 27th Jan: **RECEPTION**	**LO: I can blend to read simple CCVC/CVCC words**

Play 'Countdown'! Choose a time-target (1 minute if you're feeling confident, a bit longer if you're not sure) to read as many words on the list below as possible. See if you can beat your score from yesterday! This time, it's with nonsense words!

blim, slod, vlot, drim, minp, prid, senp, wimb, meps, dimt, dufs, fank, yent, vump, rebs, yibs, spog, bund, runk, fegs, temb, spab, junf, gids, steb, neds, danf, pebs

Play 'Buried Treasure'. The word coins need sorting into 'treasure' (real) words and 'fake' words. Draw a line from the coin to the treasure chest or the bin.

Treasure Words





Fake Words



Challenge: Can you make up some fake / Beegu words of your own? You could use them to make a nonsense sentence
E.g. The drut sat on the malp.

Thursday 27th Jan: **YEAR 1**	**LO: I can use the phoneme 'au'**

ALL: Practise writing 'au' on lined paper

Find the words in the puzzle and read them!

g	e	l	m	b	s	v	t	t	p	d	p
p	g	p	i	t	e	s	z	i	a	a	a
f	a	u	l	t	u	c	a	j	u	u	u
j	c	g	j	g	g	u	a	f	s	n	n
f	l	a	u	n	t	t	s	u	e	t	c
d	x	A	b	j	l	n	a	p	s	k	h
y	z	h	g	u	o	a	u	c	m	e	h
b	r	h	a	i	z	v	c	h	y	c	q
q	m	v	t	c	k	y	e	j	n	l	p
m	c	u	c	a	u	s	e	u	d	b	l
r	a	n	i	r	z	t	a	f	k	c	g
c	z	s	o	r	j	l	f	b	w	s	q

fault

vault

daunt

paunch

launch

August

flaunt

pause

cause

Writing

If a Fairy Godmother visited you, like she did Cinderella, what would you wish for? Finish the sentence below:

I would wish for _____

because _____

_____

Challenge:

Make a story map for Cinderella with pictures and keywords (like we did in school for the Giant's Button story).

