English / Phonics

Continuing our story based phonics scheme, 'Story Time Phonics', the children will move on to Phase 4 (reception) and phase 5 (year 1). We will develop our reading and writing skills using the texts from the storytime phonics scheme, paying close attention to sentence structure and punctuation.

Mathematics

Year 1 is going to continue learning about addition and subtraction and multiplication & division. Reception will practising counting and addition and subtraction skills. This will be practical work in the most part for many of the children.

Communication and language

We will continue to support children in developing effective communication by modelling a talk-rich approach to remote-learning. It is important that parents/carers learn to use the remote learning materials as 'conversation starters' and help children develop confidence in asking questions and talking about their ideas. Children will also develop their confidence in talking in front of others (virtually on Zoom)!

Physical Education

During their time at home this term, children should continue to remain as active as possible, whether that be in the garden or the park as it begins to get a little warmer, or by doing some YouTube PE lessons with Joe Wicks, Cosmic Kids Yoga, or just dancing to their favourite songs! Of course, Mrs Cairns' Welly activities will keep the children active as well!

Personal, Social & Emotional Development

We will be working with you as a parent-teacher partnership in supporting your child to become more confident and gradually more independent in their remote-learning. We will also be encouraging them to explore new areas of interest and develop their curiosity about other people and the world around them. In our Zoom sessions, children will begin to understand how we can stay connected and have fun together even when we're apart!

Story Focus:



Geography / Understanding the World

We will be exploring the question: How are places different in the UK? Children will be comparing North Elmham to London!

Key vocab: city, town , village, landmark, rural, urban, countryside, human, physical

Religious Education / Understanding the World

Children will investigate the question:
How does a celebration bring a community together? We will look at Christian and Muslim celebrations.

Key vocab: Lent, Shrove Tuesday, Community, Ramadan, Mawlid al-Nabi, Eid-ul-Fitr

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History / Understanding the World

We will be exploring artefacts from the recent past and also what childhood was like for our grandparents!

Key vocab: timeline, chronology,similarities, differences, artifacts, past, old,

Computing / Understanding the World

Children will be using technology to take photos and edit them.

Key vocab: digital image, app, collage, digital story

Art

We will be exploring the work of Alexander Calder and how we can manipulate paper to create a sculpture

Key vocab: sculpture,construct, mobile, manipulate, fold, twist

Design & Technology

Children will be attempting to design and build bridges this term.

Key vocab: research, design, assemble, attach, join, evaluate

Science / Understanding the world

Sheep class will be learning about classifying, sorting and grouping vertebrate animals.They will use observations to compare and contrast animals and will explore different animal diets

Key vocab: vertebrates, mammals, fish, birds, reptiles, amphibians, diet, herbivores, omnivores, carnivores