Sheep Class Remote Learning for Foundation Subjects (updated)

This is an updated version of the plan you should already have, and reflects more of the learning children have completed in recent weeks at school (since the original pack was given out). Please don't feel like you need to do all of the activities - pick and choose what your child is engaged with!

Foundation Subjects activities (choose any)

History

Activity 1:
Find photos of yourself from when you were a baby up until now. Put them in order to make a timeline of your life. Ask your parents to tell you about what you were like at each stage of your life! Did you learn something new about yourself?
Challenge: write on your timeline the years and events (e.g. 2012: I was born)

Activity 2:
We learnt about Queens Elizabeth I and II in school. Can you draw a picture of them? You might like to label them with some interesting facts!
Challenge: you might like to do a bit of research online to help you. Here are some good websites:
https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm

https://www.bbc.co.uk/newsround/18167234

https://www.dkfindout.com/uk/history/kings-and-queens/
Or you could build a model of Buckingham Palace (e.g.junk modelling /Lego/playdough)!

Geography

Activity 1:
Draw a map of your house and/or garden. Draw a route through your map and then walk your route, drawing or writing on your map the things that you see/hear/smell.
Challenge: label your map with the names of rooms etc.

Activity 2:
Go for a walk in your local area, and look out for things that are 'Human features' (things in the landscape made by people) and 'Physical features' (natural things in the landscape)
Challenge: Record what you find by drawing pictures and labelling them. You could use a table like this:

Human features	Physical features
 houses	 river

Science

Activity 1:
Draw around a doll/toy person and label parts of the body (head, neck, arms, hands, chest, stomach, legs, feet, toes)
Challenge: can you label other parts?

Draw a self-portrait, label which parts help us with which of the 5 senses.

Activity 2:
Go for a walk and keep a tally chart (like the one below) to count how many deciduous trees (ones that lose their leaves in Autumn) and evergreen trees (ones that stay green all year) you find.

Deciduous	evergreen
III	IIII

Challenge: You could research the names of the different trees you found and draw a picture of them.

D&T

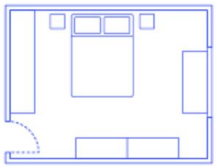
Activity 1:
Draw an aerial view of your bedroom (use a ruler!) and then design and make a junk model of your bedroom.

Art

Activity 1:
Practise colour mixing. With either paints or colouring pencils, mix the primary colours (red, blue and yellow) to make some different colours. What colours can you make? Create a picture using these secondary

RE

Activity 1:
We have learnt that a parable is a story that Jesus told to teach people something important.
Watch this animation of the Parable of the Good Samaritan.



Activity 2:
Using the things that you collected from your walk (see Outdoor learning art/dt activity 2) can you create a person or creature to read to at home?

We would love to see you reading to your new pet/friend!





colours.

Activity 2:
We have learnt how to look really carefully to do observational drawings. To draw what we see, not what we think we see!
Have a look outside to find a natural object. Try drawing it using different materials (ie pencil, pen, crayon etc). You can use really small paper - like we used in our teeny tiny sketchbooks, or big paper like we do in class.

Which was the most successful? Which is your favourite? Did your drawing improve the more you did?

You could look at Austin's butterfly video. Perhaps a family member could be your critical friend!

https://vimeo.com/38247060

Try to add a photograph of your object and your drawings to tapestry. You are great artists - we would love to see them!

https://www.bbc.co.uk/bitesize/clips/zcyr87h
What does it teach us?

Can you be a 'good Samaritan'? What could you do to help the people in your family?

Activity 2:
We have looked at the Jewish creation story. Remind yourselves here:https://www.youtube.com/watch?v=Ire-LLz-UzE
Draw a Menorah Candle (which represents the 7 days of creation) and draw on the candle pictures to show what God did on each day.



PE

Do some PE with Joe Wicks on YouTube!
https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO

Do some yoga!
https://www.youtube.com/user/CosmicKidsYoga

Outdoor learning/art/dt

Activity 1:
Go on an outdoor walk, take paper and crayons/charcoal. Whilst out do bark rubbings or leaf rubbings, you could take some home to create with. Can you explain to someone why the leaves aren't green anymore?

Activity 2:
During your outside exercise time collect some materials which you could use to make yourself a new reading pet. You might want some twigs, or leaves or stones… Don't worry - your class pets are being well looked after at school by your friends who are in school.

Outdoor learning/maths

Activity 1:
Make collections of leaves, twigs, pine cones, etc and use them to make some giant numbers in your garden!

Activity 2:
How many numbers can you spot on your daily walk? Can you find all the numbers between 1 and 10? What is the biggest number you spot? What is the smallest? You might like to take some photographs of some of them! I wonder if any of you see the same numbers!!