Below is a summary of what's in store for this half-term.

English

This half-term, in our English we will be writing instructions based on 'How to wash a woolly Mammoth' and writing a holiday brochure based on Skara Brae.

Class Reader



Science

We will begin to explore how to be safe around electricity to gain an understanding of the dangers of electricity but knowing it can be used safely. We will then investigate which circuits work and why.

Vocabulary: Circuit, power, component, conductor, insulator.

Mathematics

This half- term, we will learn about multiplication and division, proportionality, statistics and capacity.

Vocabulary: interpret, present, frequency, volume, measure

History

We will discover how life changed after the Stone Age and moved to the Bronze Age and then the Iron Age.

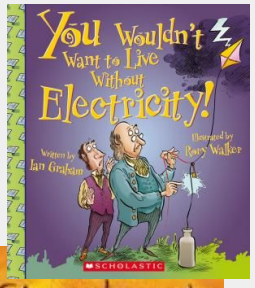
Vocabulary: Stonehenge, Skara Brae, Bronze Age, Iron Age, Hill fort.

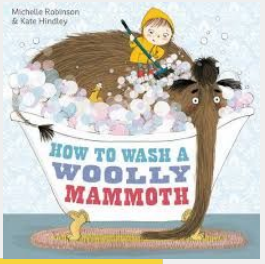
Geography

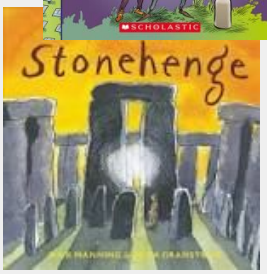
We will continue to develop our knowledge about our local area. We will begin to make comparisons between our home and Norwich by identifying their human and physical characteristics.

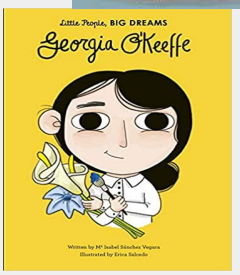
Vocabulary:urban, rural, city, village, town, region, county, local, regional Physical features, Human features

Book Hooks:









We will also teach a Recovery Curriculum to support our children's return to school.

Design & Technology

This half-term,we will continue to explore shelters used by Stone Age people and use research to design and then build our own mini shelters in small groups using natural materials.

Vocabulary: Shelters, Purpose, Design, Plans, Evaluations, Improvements, Build, Natural materials

Computing

We will focus on E-safety and also develop our understanding of loops, conditionals, and events.

Vocabulary: loop, repeat, command, conditional, while loop.

Music

Music will be taught by a county music teacher / Lessons will continue to be taken from Oak Academy.

RHSE/PSE

We will read 'The invisible Boy' by Trudy Ludwig and will focus on our wellbeing and mental health.

Art

Georgia O'Keeffe's oil paintings and record their observations in sketch books. We will then use oil pastels to explore a range of textures and colours.

Vocabulary: Oil pastels Modernist Painter Landscape Outline Underpainting Blending Layering Sgraffito wash

Physical Education

We will continue to have Premier Sport once a week. We will also have another PE lesson, following our 'Real PE' Scheme.

French

We will continue to use 'Little Red Riding Hood' to develop our listening skills, and our vocabulary in French and learn vocabulary to describe everyday objects in our classroom.

Vocabulary: un stylo, un livre etc j'ai... / je n'ai pas de...
Classroom instructions including écoutez, écrivez, lisez etc.

Religious Education

This half-term, our questions will be Why is there so much diversity of belief within Christianity? We will discuss the meaning of 'religion' and 'belief'.

Vocabulary: Belief Denomination Practice Reformation Religion Schism Worship