North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation

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November 2022

Whales Class Autumn 2 Curriculum Newsletter

Dear Parents/Carers,
Welcome back after the break! We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named jumper and coat, especially now that the weather is cooling down! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice. Snacks brought from home need to be healthy (ie. no crisps/chocolate) and packed lunches should not include sweets.

Diary Dates

- **Aut 2 term: Monday 31st October - Friday 16th December**
- **Parents' Evening for Whales class: Thursday 10th November**
- **Remembrance Day Church Service: Friday 11th November**
- **Christmas Jumper Day: Thursday 15th December**
- **Christmas Holiday: Monday 19th December - Tuesday 3rd January 2023**

Staff

Below is a table explaining who will be teaching Whales during the week.

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
AM	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos	Mrs Gkikopoulos
PM	Mrs Sparey	Miss Baker (no Lions)	Mrs Gkikopoulos	Mrs Gkikopoulos	Miss Baker (with Lions)



Class Dojo

Keep a track of how your child is doing on Class Dojo - if you haven't already, please follow the link in the instruction letter sent out last term. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Homework

- All children are expected to **read for a minimum of 10 minutes daily**. They have been given a reading record book to record their reads (this can be done by themselves or by an adult). They will receive a Dojo point for being 'Responsible Readers'.
- Children will receive a **weekly homework task in their homework books**. This will be set on a Friday, to be handed in on Thursdays. This will be a Maths/English/ Science based task.
- Children are also expected to continue practising their **times tables skills using Times Table Rockstars**. Children should already have their login, but this will also be put in their homework books.
- We will also be sending out the **'Homework tasks'** grids for children to complete as and when they like. It's lots of fun!

PE

PE will be on **Tuesday** with Miss Baker. Children should wear their PE kit into school on that day. PE kit should be a plain white T-shirt and dark (navy/black) bottoms and jumper when needed (not hooded), plus suitable trainers.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. https://www.justonenorfolk.nhs.uk/

With best wishes,
Mrs Gkikopoulos

Whales Curriculum Map

Autumn 2

Science

Whales will be learning all about sound this half term. We will be inspired by the poem 'The Sound Collector' by Roger McGough



We will carry out a sound survey. We will learn about vibrations, how the different parts of our ears play an important role, how to vary pitch and how sounds change over distances.

Key Vocab: vibrations, air particles, parts of the ear, pitch, volume, sound wave, frequency, wavelength, amplitude.

Mathematics

We begin the term by investigating money. We will then move on to Multiplication & Division, Proportionality and Geometry. We also begin each day with 'Fluent in Five' and practise our times tables throughout the week.

Key Vocab: less than, greater than, total, sum, commutative, fact family, multiplication, division, fraction.

PE

This term we will be continuing to look at how the children can work in teams to improve their own sporting skill as well as giving advice to others and their communication and teamwork. We will be focussing on healthy competition.

Computing

The children will be learning about Binary and that it is the language that computers use. We will be using binary bracelets to introduce the concept, using letters and patterns. We will be looking at programming along with binary and how we can use these to solve problems. We will also be investigating 'loops' and how these can be used.

Key vocab- *binary, bit, byte, loop (do something a number of times), repeat, condition(al).*

Religious Education

In RE, we will be answering the big question:

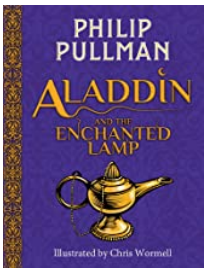
How do people express commitment to a religion/ worldview in different Ways?

We will be looking at commitment ceremonies in Christian, Jewish and Sikh faiths and comparing them. We will be doing lots of role-play, class discussion and other practical activities to reinforce our understanding.

Key Vocab: commitment, baptism, Jewish, Bar/Bat Mitzvah, Sikh, Khalsa

English

Children will be reading 'Aladdin and the enchanted Lamp' by Philip Pullman, and we will be writing a traditional tale inspired by this story, following the Jane Considine sentence stacking technique.



We will also be doing regular 'Book Talk' sessions using the Jane Considine Reading Rainbow to improve reading skills. This term, the book we will use for our reading lessons is Michael Morpurgo's 'Friend or Foe', which links closely to our areas of study in history, geography and DT.

Additionally, we will have daily spelling/phonics and regular handwriting sessions.
Children will learn a new set of spellings every week and their progress will be regularly assessed.

Music

This term we will be mainly focussing on a unit of Jazz. We will be learning to appraise a range of jazz music and learn to play jazz and swing music using improvisation. Towards the end of the term we will be learning a range of Christmas songs for the end of term celebrations.

Key Vocab- *Appraising, structure, Swing, tune/head, note values, improvise, pulse, rhythm, pitch, tempo, dynamics, riff, hook, solo.*

History

In History we will be exploring the British Homefront during World War 2. We learn about some of the important events on British shores , about propaganda used to encourage war effort and about evacuees and their new lives in the countryside..

Key Vocab: timeline, invasion, outbreak, the Blitz, evacuate, cause and effect.



D&T

Children will be exploring the wartime rationing effort to 'Make Do and Mend' by using old materials to design and sew a Christmas stocking!

Key vocab: Textile, fabric sew, blanket Stitch, design, evaluate

French

We will be learning the names of different animals this term!

Key Vocab: Les Animaux, Un mouton, un cochon, etc.
Un and une
Je suis- I am

Geography

We will begin this half-term with a recap on the geography of the UK.We will then use our mapping skills to make a map of the cities bombed during the Blitz. Finally, we learn about the differences in land use between urban and rural areas, as seen from the point of view of an evacuee on a train out of London.

Key Vocab: human/physical geography, urban, rural, residential, industrial, suburb, arable, pasture