Curriculum B
Junior Class

Oak Class
2025 / 2026

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **English: Writing Outcome Key Text** | Grammar Recap - Sentence structure | | Non - fiction: Article - Ban on Social Media for under 13 year olds (JC - Unit plan) | | Narrative - Story - The depth of the lake and the height of the sky by Kim Jihyun | |
| | Narrative - How to Heal a Broken Wing by Bob Graham (JC - Unit plan)<br>Link - Science - animals inc Humans | | Narrative - Adventure - Journey by Aaron Becker (JC Unit Plan) | | Non - fiction - explanation - The street beneath my feet | |
| | Poetry - The Colour Collector (JC - Unit plan) | | Non - fiction - Persuasive writing - Holiday Brochure (JC Unit Plan) | | Narrative - mystery - The Nowhere Emporium by Ross Mackenzie | |
| **Class book** | The Twits - Roald Dahl<br>3 in 3 Reading Comprehension challenges | | TBC<br>3 in 3 Reading Comprehension challenges | | TBC<br>3 in 3 Reading Comprehension challenges | |
| **Maths** | Place Value,<br>Number: addition, subtraction, multiplication, division<br>Fractions | | Multiplication & division,<br>Algebra & Ratio (y6)<br>Decimals<br>Fractions, decimals and percentages<br>Perimeter and area<br>Statistics | | Shape<br>Position and direction<br>Decimals<br>Negative numbers<br>Converting Units<br>Volume | |
| **Arithmetic focus - Year 3** | X2 (x4) | X4 (x8) | x3 | X3 (x6) | X6 (x12) | Revision |
| **Arithmetic focus - Year 4** | X9 | x7 | x11 | Squares | Revision | Revision |
| **Arithmetic focus - Year 5** | Times tables | Four operations<br>+, - , /, x | Four operations<br>+, - , /, x | Fractions, percentages and decimals | Fractions, Percentages and decimals | Times tables revision |
| **Arithmetic focus - Year 6** | Four operations<br>+, - , /, x | Four operations<br>+, - , /, x | Fractions, percentages and decimals | Fractions, percentages and decimals | Revision | revision |
| **PE** | Ball Skills - Invasion | Dynamic and Counter Balance | Stance and Footwork | Seated balance and Floor work | Jumping and landing | Sending and receiving |

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| **Science** | Animals including humans | Forces | Electricity | Properties of change | Living things and their habitats | Light |
| **Geography & History** | Vikings | UK and Europe - Exploring similarities and differences | Baghdad's Golden Age | Geography of Egypt | Black History - Slave trade | Local study - Where did people evacuate to in Britain during World War II |
| **Computing** | Internet safety<br>Pros and cons of the internet | Websites<br>What makes a good webpage? | Coding | Presenting Data | Presentations | Recap |
| **RE** | How do/have religious groups contribute to society and culture in the local area and beyond?<br>Christianity<br>What does sacrifice mean? | | What difference does being a Muslim make to daily life? What is the truth? Is seeing and believing. Touch on Sikhism- god is truth | | Where do Christian religious beliefs come from? | |
| **PSHE** | Being Me in the World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Art and DT** | Brave Colour | Mechanisms | Activism | Cooking and Nutrition | Mixed Media lAnd and City Scapes | Textiles |
| **Music** | Livin on a Prayer | Classroom Jazz 1 | Make you feel my love | The Fresh Prince of Bel Air | Dancing in the street | Reflect, Rewind and Replay |
| **MFL** | I can/Je Peux<br>Early<br>The Weather<br>/Quel Temps Fait-Il?<br>Intermediate | | Little Red Riding Hood/Petit Chaperon Rouge<br>Early<br>In the classroom<br>/En Classe<br>Intermediate | | Les Salutations<br>(Salutations) Early<br>Animals/Animaux<br>Early | |