FLOURISH FEDERATION
Executive Headteacher: Mrs Carol Jeary

September 2026

Oak and Maple Autumn Curriculum Newsletter

Dear Parents/Carers,

Welcome back to another academic year. For some of you it's the last year of your primary school journey and for others of you it's the start of your Key Stage 2 journey. Your teaching team across both classes are Mr Arter, Mrs Hunter, Mrs Bourner, Mrs Rees and Mrs chater.

This year will be exciting with lots of hard work. To prepare your child for the year ahead please make sure your child has a named water bottle, their reading book / reading log, named appropriate clothes for all weather. Below is a list of term dates, notes about homework, PE and swimming lessons. Please take your time to read and familiarise yourself with this.

Diary Dates

- Term time: Thursday 3 September - Thursday 22 October 2026
- Half-term holiday: Friday 23 - Friday 30 October 2026
- Term time: Monday 2 November - Friday 18 December 2026
- Christmas holiday: Monday 21 December - Monday 4 January 2027

Homework

Please encourage your child to read and record their reading in their reading logs (They will receive this by the end of the week). There will be opportunities throughout each week for the children to go and change their books.
A spelling test will take place every Friday morning with a new list to learn each week.
Please encourage your children to use Times Table Rockstars to help improve speed and retrieval of these key maths skills. Year 4 children will be doing the Timestable check in the summer term.

PE and Swimming

PE will be on Wednesday. Please make sure your child comes to school in the appropriate PE kit. ***(White t-shirt, blue or black shorts / jogging bottoms, navy PE hoody / jumper and trainers)*** Please ensure jewellery is removed and long hair tied up. No football t-shirts or other sporting kits should be worn.
Swimming will be on Wednesday (Year 5 and 6). Please make sure you have an appropriate swimming kit and bag.

Just one Norfolk
A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few.
https://www.justonenorfolk.nhs.uk/

Best wishes,
Mr Joshua Arter and Mrs Kelly Hunter

Autumn Curriculum Map

English (Maple)

Year 3 and 4 will begin by learning about persuasive writing: The Spider and the Fly. To persuade the fly not to enter the spider's parlour.
After this, we will move on to writing instructions based on 'How to wash a Woolly Mammoth'.

Mathematics

Maths will be taught everyday, the children will begin the year by unpicking place value. Once the children have completed this they will be learning and deepening their understanding of the four operations.

Alongside this we will have 10 minute maths meeting times each day. The children will focus on multiplication during this time. Shortly you will receive your times table rockstar logins if you haven't done so already - this will be important moving forward.

Science
Animals life cycles and Digestion

By the end of this unit, the children will be able to Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in animals.

The children will explore the digestive system and the process our body takes to digest food.

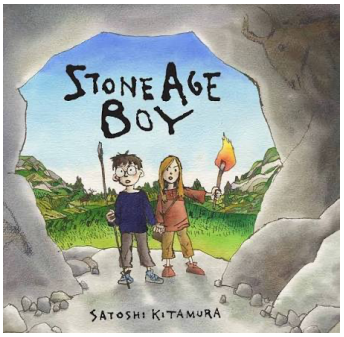
We will focus on Planning and carrying out different types of scientific enquiries to answer questions including recognising and controlling variables, taking increasingly accurate & precise measurements & repeating readings. Moreover we the class will report & present findings, noting causal relationships & degrees of trust in results. Identify scientific evidence to support or refute ideas.

Key Vocabulary: Life cycle, reproduce, sexual, sperm, fertilises, egg, live young, metamorphosis, gestation period

English (Oak)

Year 5 and 6 will begin the term with a focus on grammar. Each day the children will complete various challenges that are based on short burst reading and punctuation.

Once finished, the children will move onto a Narrative unit called Stone Age boy. This is interlinked with our wider learning in the afternoons.



Computing

E Safety and Networks

Over the course of this term the children will be exploring how to be safe online.

We will then take this information learnt into how the networks keep us connected and relate it to our day to day life.

Key Vocabulary: website, title, theme, page, tab, embed, URL, HTML



Religious Education

What is Philosophy?
How do people make moral decisions?

The children will spend time during this unit in active discussion and exploration finding out about the differences between knowledge, belief and opinion. Tussle their ideas with the terminology of truth, reality, happiness, identity, hope and justice.

Key Vocabulary: Morality, theoretical, Humanism, Logical, belief, knowing, wisdom

History

Changes in Britain from the Stone Age to the Iron Age

Over the course of the first half term the children will be exploring these key questions -

When was the Stone Age?
What were the main features of the Palaeolithic time?
What were the similarities between Palaeolithic and Mesolithic?
How did people survive in the neolithic period?
What changes did the discovery of bronze bring about?
What can bronze age burials tell us?
What was life like in an iron age hillfort?

Key Vocabulary:
Palaeolithic, Mesolithic and Neolithic, community, gatherers, thatched roof, tribe, fur pelt, nomadic, bronze, alloy, ore, permanent settlements, monuments, Skara Brae, burials, grave goods, hillfort, BC/AD, archaeology.

French

La Phonetique - Phonics and Pronunciation
Les Saisons - seasons

The children will be learning the phonetics in French before learning numbers and beginning to share information about themselves verbally.

Geography

Europe

Exploring similarities and differences between countries that are close to us. We will compare and even highlight some key features that our nation has taken from others around us.

Key Vocabulary: United Kingdom, Map, Atlas, Europe, Italy, France, Netherlands, Germany, Spain

RHSE

Being Me in The World

We will explore our goals, worries and fears about the year ahead. We will look at the Universal Children's Rights and explore what it means to be a global citizen and how our actions have consequences for the group. We will create a learning charter and learn how we need to walk it to own it.

Key Vocabulary:
democracy, consequences, group, individual, charter, Human Rights, responsibilities

Art and Design

Typography and Maps

We will be exploring 4 key themes in our art this term

Typography – Experiment with different fonts, letter shapes, sizes and styles to communicate meaning and mood.
Composition – Arrange words, symbols and map features thoughtfully to create an effective visual design.
Map Skills – Explore how maps use lines, symbols, patterns, colour and scale to represent real places.
Creative Interpretation – Combine typography and map imagery to create an artistic response to a place, using personal ideas and imagination.

Key Vocabulary: Colour, exploration, mix, produce, edit, source, develop, primary, secondary, tertiary

Music

Unit: Let your spirit fly

Developing melodic Phrases. Enquire into how music brings people together.

Key Vocabulary: pop music, genre, loud, soft, guitar, bass, rhythm, timbre, pitch, temp, structure, texture, riff, main vocals, melody,

Design & Technology

Torches

Over the course of the DT unit the children will be creating a simple circuit, creating a switch to use in a torch design, creating, a torch casing using reclaimed materials, generate ideas for their own torch design, apply what they have learnt about torches to their design, design a torch that meets specific design criteria, follow a design to create a torch, work accurately with a range of materials and components and explain how their completed torch works

Key Vocabulary: design, create, criteria, components, materials, torch,

PE



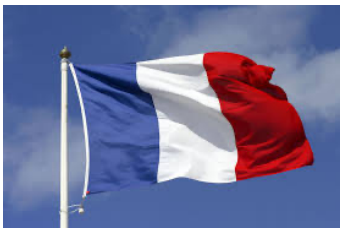
Over the course of the term the children will be exploring movement skills through various games, challenges and team building activities.

The focus will be:

Swimming

Ball invasion

Rugby

		bridge	